

Seminar Middle School

Report of Student Progress/Performance Grade 4

Student: ALLEN, CAMERON

School/City: Seminar Middle School

School/Year: 2003-2004

Achievement Grade Key:

- A = Excellent
- B = Very Good
- C = Good
- D = Below Grade Level
- F = Unacceptable

Standards/Proficiency Key for State Standards/Exit Expectations:

- 4 = Advanced
- 3 = Proficient
- 2 = Basic
- 1 = Minimal
- = Not Assessed at this time

Progress Toward Content Standards -- Grade Level Exit Expectations

WI-Math - HS	- teacher, mid	1	2	3	4
Overall Grade		B			
Comments		1,3,4			
WI-Public-Math-HS					
<i>Computation</i>		2			
Understands the relationship between multiplication and division		4			
Selects and uses appropriate computation process in problem-solving situations		1			
Adds whole numbers with accuracy		1			
<i>Algebra</i>		2			
Recognizes number patterns and the rules that explain them		3			
Solves for a variable in an equation		2			

Language Arts - 4th	- teacher, mid	1	2	3	4
Overall Grade		B-			
Comments					
Language Arts-COL					
<i>Demonstrates competence in general reading skills</i>		4			
Develops word analysis/ recognition skills		3			
Develops vocabulary		2			
Reads orally using appropriate fluency, phrasing and expression		4			
Demonstrates literal comprehension skills		4			
<i>Demonstrates competence in general writing skills</i>		2			
Applies a writing process to compose		2			
Writes for a specific purpose		3			

Science - 4th Gr	- teacher, mid	1	2	3	4
Overall Grade		B-			
Comments					
OH - Science					
<i>Earth and Space Sciences</i>		4			
Describe how the positions and motions of the objects in the universe cause predictable and cyclic events.		4			
Explain that the universe is composed of vast amounts of matter, most of which is at incomprehensible distances and held together by gravitational force. Describe how the universe is studied by the use of equipment such as telescopes, probes, satellites and spacecraft.					

Describe interactions of matter and energy throughout the lithosphere, hydrosphere and atmosphere (e.g., water cycle, weather and pollution).	4			
Identify that the lithosphere contains rocks and minerals and that minerals make up rocks. Describe how rocks and minerals are formed and/or classified.	4			
Describe the processes that contribute to the continuous changing of Earth's surface (e.g., earthquakes, volcanic eruptions, erosion, mountain building and lithospheric plate movements).	4			

Lifelong Learning Skills

Comments Key

- 1 Respects other students.
- 3 Meets deadlines.
- 4 Exhibit leadership skills.

Attendance	1	2	3	4	Total
Days absent	1.0				1.0
Times tardy					

Grade Placement _____ For School Year _____